

Grief Exercises: What to Say and What Not to Say

What Not to Say

What to Say!

Reactionary Phrases from our Anxiety: Look on the bright side, cheer up, you'll get over this, time heals all wounds, they're better off and so are you, their body was just a vehicle.	Acknowledge and validate their feelings. Take the time to express condolences, recognizing what they have been going through and acknowledge the loss.
Over-Exaggerating Sympathy: This is so awful, I cannot even imagine what you are going through. You must feel so alone! I don't even know how you're still standing here. This is the worst of its kind!	Align with understanding: Will you share with me what this has been like for you? This is one of the most difficult times of your life. Will you share this with me?
Time and our Expectations: You should be past this by now. Don't you think you should be further along by now? You're the man/lead of this house/family now.	Empathize and Lend a Hand: People experience many different types of emotions. What are you experiencing right now? How can I help you during this difficult time? Let's think of ways to honor memories. When receiving and responding to, "I'm sorry for your loss" simply reply, "Thank You."
	Keep in Mind: According to Post, 2015, those grieving will only immediately absorb 5-10% of what you say. Give information in writing, listen more than speaking, show emotions, but do not make the griever take care of you! If possible, grievers should avoid major changes within the first 12 months (career change, moving, changing jobs, etc.)



Normal Grief Reactions - Kids and Teens

Age 0-2

- Do not understand the finality of death
- Increased irritability and crying
- Change eating and sleeping patterns
- Can become detached

Age 2-5 years Old

- Do not understand the finality of death and may ask questions repeatedly
- Confused and believe death is reversible
- Lack words to express grief
- Act out feelings in behavior and play
- Experience separation anxiety even after
- Experience nightmares
- Display Regressive behaviors (toilet training, thumb sucking, bed wetting)

Ages 6-9 Years Old

- Begin to understand finality of death
- Believe death only happens to others
- Personify death as ghosts or monsters
- Engage in magical thinking, and may feel they caused death
- Have strong feelings of grief and loss, expressed more through anger
- Lack words to express grief
- Often need permission to grieve, especially boys

Ages 9-12 Years Old

- Understanding finality of death
- Experience difficulty concentrating
- Have curiosity about the physical aspects of death
- May identify with deceased by imitating mannerisms
- Have vocabulary to express grief, but often choose not to
- Need encouragement to express feelings and grieve

Ages 13-23 Years Old (Adolescents)

- Have an adult understanding of death
- Philosophize about life and death and search for meaning of death and life
- Can express grief, but often choose not to
- Affects entire life school, home, relationships
- May appear to coping well when they are not
- Are often thrust into role of comforter
- Participate in dangerous behavior like drugs and alcohol or reckless driving

Adapted from Children and Grief: When a parent dies by J. William Worden, and A Student Dies, A School Mours by Ralph L. Klicker and Michelle A. Post.